Education at the Forefront of Moral Debate

**Celia B. Fisher, Ph.D.**

Marie Ward Doty University Chair in Ethics
Professor of Psychology
Director, Center for Ethics Education
Director, HIV/Drug Abuse Prevention Research
Ethics Training Institute
fisher@fordham.edu

**Steven Swartz, Ph.D.**

Associate Director of Academic Programs & Strategic Initiatives,
Center for Ethics Education
Director, M.A. in Ethics and Society
sswartzer@fordham.edu
Center for Ethics Education Director and Executive Committee

**Celia B. Fisher, Ph.D.**
Director

**Michael Baur, Ph.D.**
Associate Director

**Thomas Massaro, S.J., Ph.D.**
Associate Director

**Steven Swartz, Ph.D.**
Associate Director of Academic Programs & Strategic Initiatives
Our Mission: INTEGRITY IN ACTION

- From bioethics to business, from the courtroom to the classroom, the need for ethical decision-making has never been greater.
- Our programs provide students tools for engaging critically and compassionately with the most pressing ethical issues of our time.
Master of Arts in Ethics and Society

Program Basics

• **10-course** curriculum
• Can be completed in **one year** on a full-time basis
• **Part-time** study & **evening** classes available
• Opportunities to **tailor curriculum** and align electives to your interests and goals
• Bring your education to real-world settings with **practicum** opportunities throughout NYC
Available only to Fordham undergraduate students.

• Apply in Spring of **Junior year** (**extended deadline:** **June 15, 2020**)
  – Minimum G.P.A. of 3.2 and completion of 90 credits to apply

• Take **up to three M.A. courses** (of 10 required) during Senior year
  – Count toward both undergraduate and M.A. degree
  – Included in undergraduate tuition
M.A. Program Highlights

• Optional areas of specialization to reflect students’ current interests and future career goals
  – Bioethics & Health Sciences
  – Environmental Ethics
  – Globalization & Human Rights
  – Ethics, Law, & Policy
  – Race, Gender, & Class

• Opportunities for hands-on practicum that allows you to shadow professionals involved in ethical decision-making

• Contribute to the Ethics & Society blog on ethics-related news, events, scholarship, and contemporary issues

• Opportunity to network with faculty, alumni, and ethics professionals

• Exposure to leaders in ethics theory and practice through Center events
Interdisciplinary, 10-Course Curriculum

• Team-Taught Cross-Disciplinary Ethics & Society Courses
  
  **CEED 5050: Ethics & Society: Cross-Disciplinary Perspectives** (Required)
  
  **CEED 6100: Theories and Applications in Contemporary Ethics** (Required)

• Moral Philosophy (2 courses)

• Moral Theology (2 courses)

• Social and/or Natural Sciences (2 courses)

• Practicum and/or electives tailored to students’ goals/interests (2 courses)
<table>
<thead>
<tr>
<th>Classes in Diverse Fields</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology</td>
</tr>
<tr>
<td>Biological Sciences</td>
</tr>
<tr>
<td>Business</td>
</tr>
<tr>
<td>Economics</td>
</tr>
<tr>
<td>Law</td>
</tr>
<tr>
<td>Philosophy</td>
</tr>
<tr>
<td>Political Science</td>
</tr>
<tr>
<td>Public Media</td>
</tr>
<tr>
<td>Psychology</td>
</tr>
<tr>
<td>Social Work</td>
</tr>
<tr>
<td>Sociology</td>
</tr>
<tr>
<td>Theology</td>
</tr>
</tbody>
</table>
Areas of Specialization and Sample Courses

Bioethics and Health Sciences
- THEO 7736 - Bioethics
- CEED 5250 - Bioethics Analysis of Case Studies
- CEED/PSYC 6290 - Health Disparities and Social Inequalities

Environmental Ethics
- THEO 6735 - Ecological Ethics
- BISC 5511 - Conservation Law and Policy
- PMMA 5103 - Environment and the Media

Globalization and Human Rights
- SWGS 6040 - Human Rights and Social Justice
- PHIL 7760 - Dimensions of Political Justice
- ECON 5450 - Crises, Adjustment and Poverty

Ethics, Law, and Policy
- POSC 5100 - American Political Behavior
- THEO 5500 - Religion and American Public Life

Race, Gender, and Class
- THEO 6676 - Sexual Ethics
- PSYC 6310 - Culture, Ethnicity, and Race
- PMMA 5106 - Race, Gender, and Digital Media
**Ethics & Society: Cross-Disciplinary Perspectives (CEED 5050):** This introductory course will present methods of ethical inquiry from different disciplines and will demonstrate how these disciplines interactively and independently apply these methods to issues of contemporary social import. Relevant moral and ethical frameworks will be introduced, along with background on issues of current social importance. The intent of this course is to provide students with an introduction to the knowledge and critical thinking skills that will enable them to identify and understanding the ethical decisions that affect the welfare of individuals and society and the integrity of their professions.

**Sexual Ethics (THEO 6675):** An in-depth examination and critical appraisal of current discussions in Christian theological reflection relating to human sexuality. Specific attention will be given to emerging paradigms for the ethical evaluation of sexual behaviors, identities, and relationships being advanced in light of developments in social mores and ecclesial consciousness.

**Freedom of Expression (PMMA 5101):** This course examines the history and theory of freedom of expression in the United States. We will trace the philosophical and political origins of free speech, examining key assumptions about human nature, individual liberty, and the role of government in a Democracy underlying the First Amendment. The Constitutional Framers gave us an incredible gift of freedom. But with that freedom comes responsibility. This class explores that tension. When, if ever, should expression be regulated in a Democratic society? When should the rights of the individual be curtailed to protect the group? Should all forms of media have the same degree of freedom? What special challenges are posed by the development of new communication technologies? Are there any types of speech that should be restricted? If so, which ones, and who should decide? Are there certain circumstances when free speech should be curtailed in order to support other interests, such as diversity, equality or respect for differences in religious beliefs? Should limits on speech be allowed in the name of national security? Should certain forms of expression be prohibited during wartime? What kind of restrictions can be placed on public protests? Should propaganda be legal? An investigation of our nation’s history – and the major Supreme Court cases dealing with freedom of expression – suggests that despite often lofty rhetoric about liberty. Americans actually have a great deal of ambivalence about free speech. By studying the application of First Amendment theory to various situations, such as flag burning, hate speech, restrictions on public protests, leaks of classified material and dissent during wartime, we will explore just how much freedom we actually have, and how much we really want to have.

**Health Psychology (PSYC 6020):** An introduction to the study of psychological factors in health and illness, which examines the major models, research methods, interventions, and issues in health psychology/behavioral medicine. Topics include stress-illness, compliance, psychoimmunology, social support, and coping in disorders such as cardiovascular disease, pain, cancer, gastrointestinal disorders, diabetes, and obesity.
Opportunities with Distinguished Professors

Fr. Bryan Massingale, STD, Theology
“The BEST professor I’ve ever had at Fordham. Hands down…He does an excellent job conveying the social, religious, and political intricacies of racial justice and injustice. Wish I could take him again!”

Elizabeth Yuko, PhD, Communication
“She is kind, knowledgeable, hilarious, and it was just a pleasure to be in her class every day. She made ethics interesting and incorporated relevant pop culture clips to analyze in class.”

Meiping Sun, PhD, Economics
“She is a great professor. She is fair, teaches well, and keeps the class engaged.”

Michael Baur, PhD, JD, Philosophy & Law
“Great professor! One of the best I’ve seen so far. Cares about his students. Gives interesting and helpful lectures to help the material studies.”

Featuring comments from students on RATE MY PROFESSORS
Optional practicum provides opportunity for experiential ethics education, shadowing ethics professionals or participating in projects involving substantial ethical decision-making.

Past Practicum Community Partners

- Global Bioethics Initiative
- Saint Barnabas Hospital
- Generation Citizen
- Harlem United
- Families & Work Institute
- National Jewish Center For Learning and Leadership
- Fordham University Institutional Review Board (IRB)
Many Ethics and Society alumni go on to careers in business, non-profit work, and higher education administration.
Other alumni go on to pursue further advanced or terminal degrees.

Leah Ibrahim Puri  
Medical Student, Stony Brook

Anthony Bradley, PhD  
Associate Professor of Religious Studies Director Center for Human Flourishing

Samir Hafez  
JD Candidate, San Diego State University
Tuition

2019-2020 GSAS Tuition Rate
$1,449 per credit

2019-2020 Health Insurance*
(Mandatory for students taking 6 credits or more):
Fall Term: $1,110
Spring Term (includes summer): $1,973

*If students are already enrolled in health care, they may opt out of Fordham health insurance.

(By taking three of the ten M.A. courses during Senior year, Accelerated M.A. students can save up to 30% of the tuition costs of pursuing M.A. independently.)
New York is Your Campus

Take classes at either of Fordham’s two campuses!

Rose Hill in the Bronx

Walking distance from Arthur Avenue, often referred to as “the real Little Italy of New York,” and the New York Botanical Gardens.

Lincoln Center in Manhattan

Located in the heart of Manhattan near Central Park, Julliard, and Columbus Circle.
Ethics Center Events

Ethics and Society students have access to a variety of events offered by the Center for Ethics Education, including:

• Discussions about pressing, contemporary issues in ethics and society

• Professional development events

• Social events and networking opportunities
Ethics Center Events

Fall 2019 Dinner Discussion Series

“The Ethics of Punitive Disenfranchisement” - Steven Swartzer, Ph.D., (then: Teaching Assistant Professor of Philosophy and Outreach Director, University of North Carolina at Chapel Hill)

“Charlottesville and Beyond: Christian Social Movements and the Response to Racism and Antisemitism” – Kevin Ahern, Ph.D., Associate Professor of Religious Studies, Manhattan College

“Health Disparities in Eating and Weight Disorders: Ethics in Psychological Research and Practice” – Natasha Burke, Ph.D., Assistant Professor of Psychology, Fordham University
Ethics Center Events

The Center for Ethics Education presents:

DISCOVER CAREERS IN ETHICS

Learn what you can do with a Master’s Degree in Ethics and Society and meet our alumni and faculty.

PANELISTS
MALACHI ESCHER, MA
Vice President of Bioethics and Patient Experience, Sinai Health Systems
YOHAN GARCIA, MA
Petition Migrant National Formation Coordinator, Archdiocese of Chicago
STREFAH JUELL, MA, CIP
Associate Director, Office of Human Research Affairs, Albert Einstein College of Medicine
EVAN SOLOMON, MA
Editorial Research Associate, City & State News Organization

FEBRUARY 26 | 3:30 - 5:30 PM
RECEPTION TO FOLLOW
O’HARE SPECIAL COLLECTIONS
WALSH LIBRARY, ROSE HILL CAMPUS

Contact Dr. Steve Swartz at sswofford@gmail.com if you have any questions.

LET'S TALK ABOUT LOVE (AND ETHICS)

MOVIE NIGHT FOLLOWED BY DISCUSSION

Join us for a screening of Eternal Sunshine of the Spotless Mind, free pizza, and a fun discussion about the Ethics of Love.

Thursday, February 13th
6pm - 9pm
McGinley Center, Room 234

Contact Dr. Steve Swartz at sswartz@fordham.edu if you have any questions.

FEBRUARY 26 | 3:30 - 5:30 PM
RECEPTION TO FOLLOW
O’HARE SPECIAL COLLECTIONS
WALSH LIBRARY, ROSE HILL CAMPUS

Contact Dr. Steve Swartz at sswofford@gmail.com if you have any questions.

MOVIE NIGHT FOLLOWED BY DISCUSSION

The Immortal Life of Henrietta Lacks

Join us for a screening of the HBO film based on the best-selling nonfiction book, followed by a group discussion about biomedical ethics and social justice. Pizza will be provided.

Wednesday, March 25th
6:00 pm - 9:00 pm
McMahon Hall, Room 205 | Lincoln Center Campus

Event sponsored by The Center for Ethics Education | MA in Ethics & Society | Minor in Bioethics

Contact Dr. Steve Swartz at sswartz@fordham.edu

Event sponsored by The Center for Ethics Education | MA in Ethics & Society | Minor in Bioethics
Ethics Center Events

THE CENTER FOR ETHICS EDUCATION PRESENTS

ENDING OVERCRIMINALIZATION AND MASS INCARCERATION: HOPE FROM CIVIL SOCIETY

DR. ANTHONY BRADLEY
PROFESSOR OF RELIGIOUS STUDIES, THE KING’S COLLEGE MA IN ETHICS & SOCIETY ALUMNUS

NOVEMBER 7 | 1:00PM-2:00 PM
McGinley Center, 2nd Floor Music Room

G&A with Ethics & Society MA students from 2:00 PM-3:00PM

Lunch will be provided
Please RSVP here or email ethics@fordham.edu

FORDHAM UNIVERSITY CENTER FOR ETHICS EDUCATION

How Catholic Teaching On Migrants and Refugees Provides Guidance on the Wayward Policies of the U.S.

Thomas Massaro, SJ
Professor of Theology Associate Director of the Center for Ethics Education

Discussant: Rose Perez, PhD, Associate Professor, Graduate School of Social Service

October 17, 2018
1:00 pm - 2:00 pm
Campbell Hall, Multipurpose Room, Rose Hill Campus

Lunch will be served.
Please RSVP to ethics@fordham.edu

CO-SPONSORED BY THE DEPARTMENT OF THEOLOGY

Fordham University Center for Ethics Education
Part of the 20th Anniversary Health Disparities and Research Ethics Lecture Series

Facilitating Equitable Access to Precision Health Care

Vance Bonham, J.D.
Senior Advisor in the Director's National Advisory Council for Human Genome Research (NHGRI)

February 28 | 4:00 PM
FLOM Auditorium, Walsh Library

Refreshments will be provided.
RSVP to ethics@fordham.edu

Vance Bonham leads the Health Disparities Genetics Unit of the NIH Social and Behavioral Research Branch. His research focuses on the translation of genomic findings into the clinic and how that translation impacts health disparities. His team uses qualitative and quantitative methods to develop measurement tools grounded in theory (race and social cognition), public health law, genomics, and clinical decision-making.
The *Ethics and Society* blog had over **69,500 views** in the past year.
The Relocation of “Silent Sam” & the Ethics of Confederate Monuments

Search

Follow us on Twitter!

THE ETHICS AND SOCIETY BLOG
Ethical Analysis & News from the Fordham University Center for Ethics Education

Home About Center for Ethics Education Student Voices Social Media Contact

DECEMBER 6, 2018 ETHICS AND SOCIETY

Fordham’s Fr. Thomas Massaro Discusses Ethics & Immigration

OCTOBER 31, 2018 ETHICS AND SOCIETY

STUDENT VOICES

By Randy Mehan

FORDHAM
THE JESUIT UNIVERSITY OF NEW YORK

Center for Ethics Education
Application Materials

- Online M.A. Program Application (or Accelerated M.A. application, **IF you are a Fordham junior in 2019-20**)
- Resume/CV
- Statement of Interest
- 3 Letters of recommendation (to be uploaded by the recommenders)
- Writing sample
- Transcripts
- GRE scores (not required for Accelerated M.A. Applicants)
- Note: GSAS application fee waived for current Fordham students
APPLY NOW

For information on application requirements, financial aid, deadlines, and how to apply, please visit:
https://www.fordham.edu/ethicsandsociety

Questions? Email me at:

Steven Swartzer, Ph.D.
sswartzer@fordham.edu